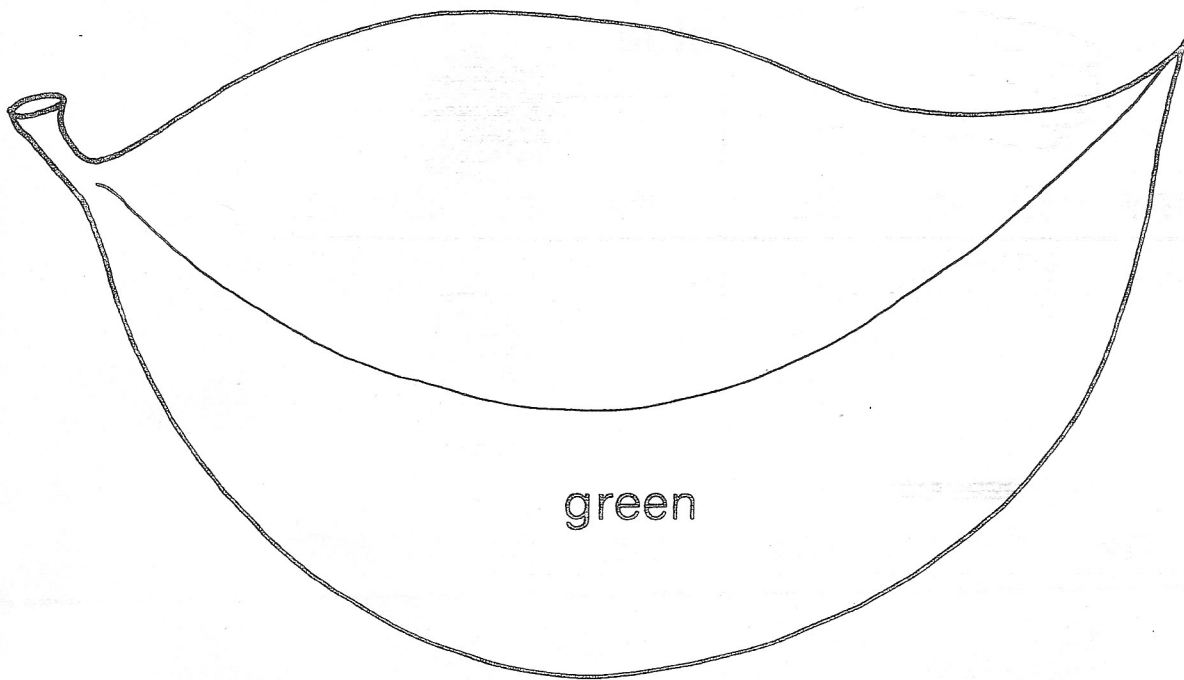


Put out the ladybug counters, place the stated number on the leaf, and see how many more you need to make five.

Make 5.

How many more?



$2 + \underline{\quad}$

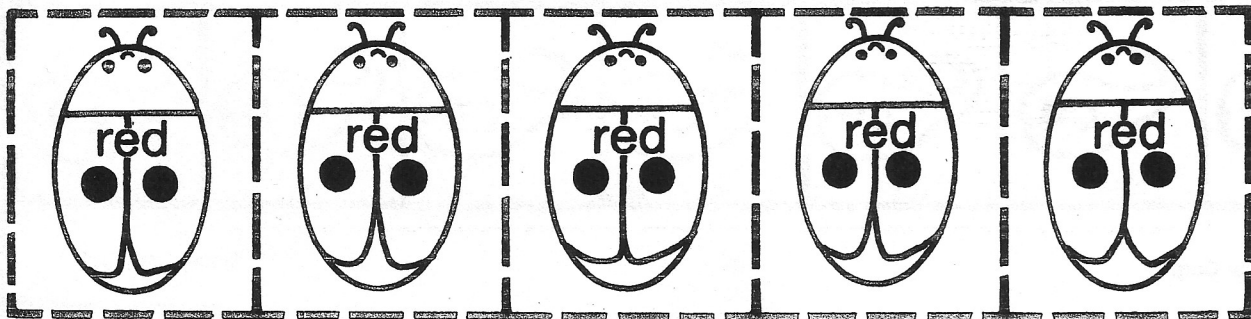
$3 + \underline{\quad}$

$1 + \underline{\quad}$

$4 + \underline{\quad}$

$0 + \underline{\quad}$

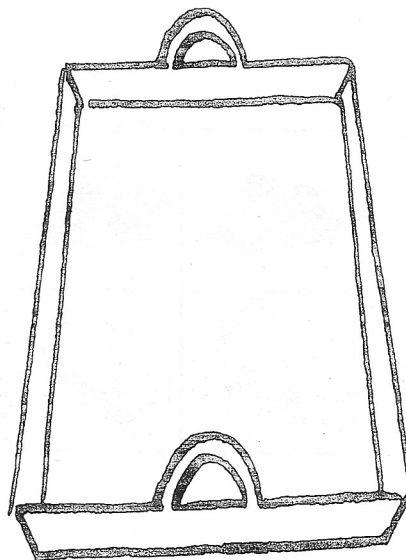
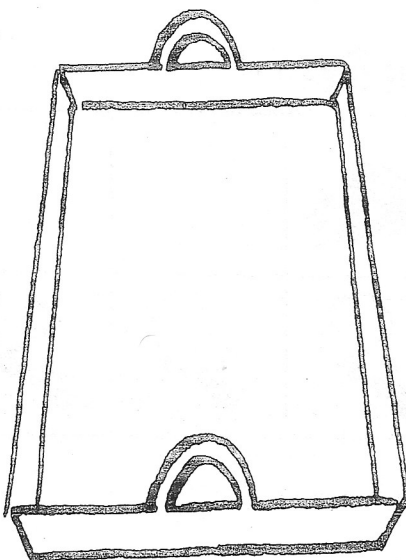
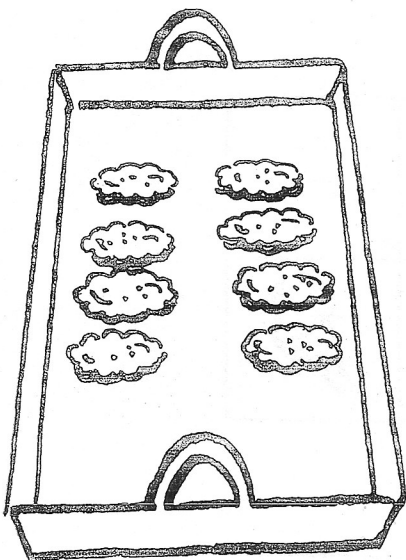
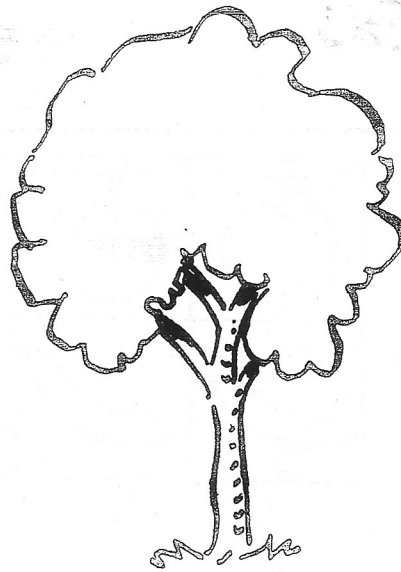
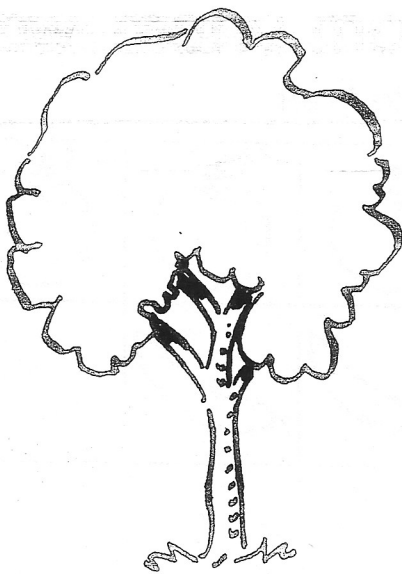
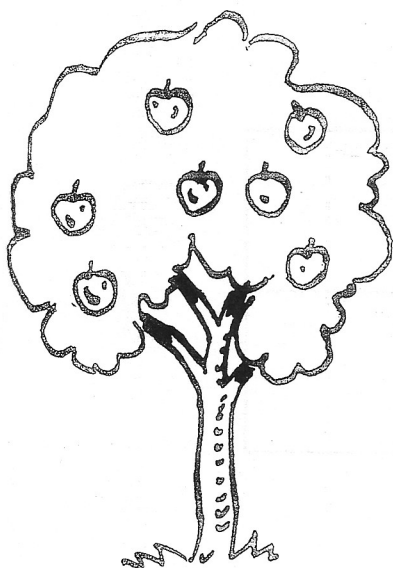
$5 + \underline{\quad}$




How many?

Show more.

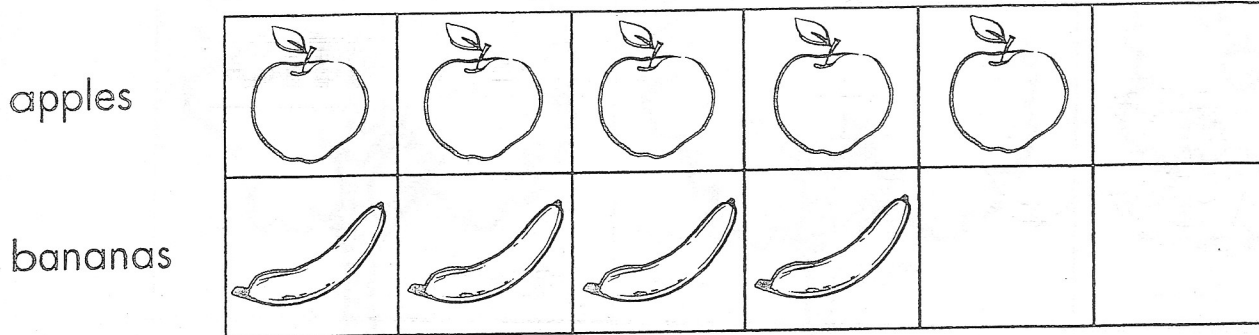
Show less.



 **FAMILY NOTE:** Each time your child makes a set that is more or less, encourage him or her to think of a set that is different from the one used before. This will help your child realize that many numbers can show more or less. Help your child print the numerals that belong in each box.

Read each graph to find out which food is the favourite.  
Tell a family member how you got your answers.

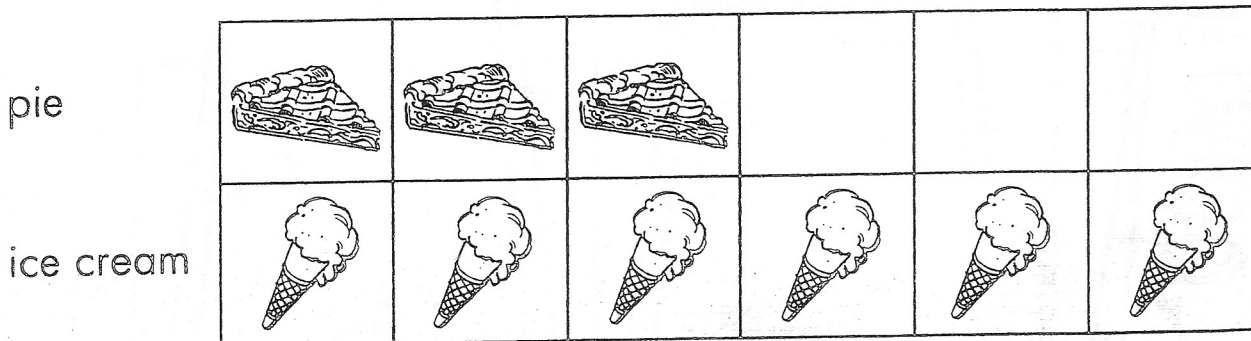
Favourite Fruit



More people like \_\_\_\_\_.

Less people like \_\_\_\_\_.

Favourite Dessert



More people like \_\_\_\_\_.

Less people like \_\_\_\_\_.