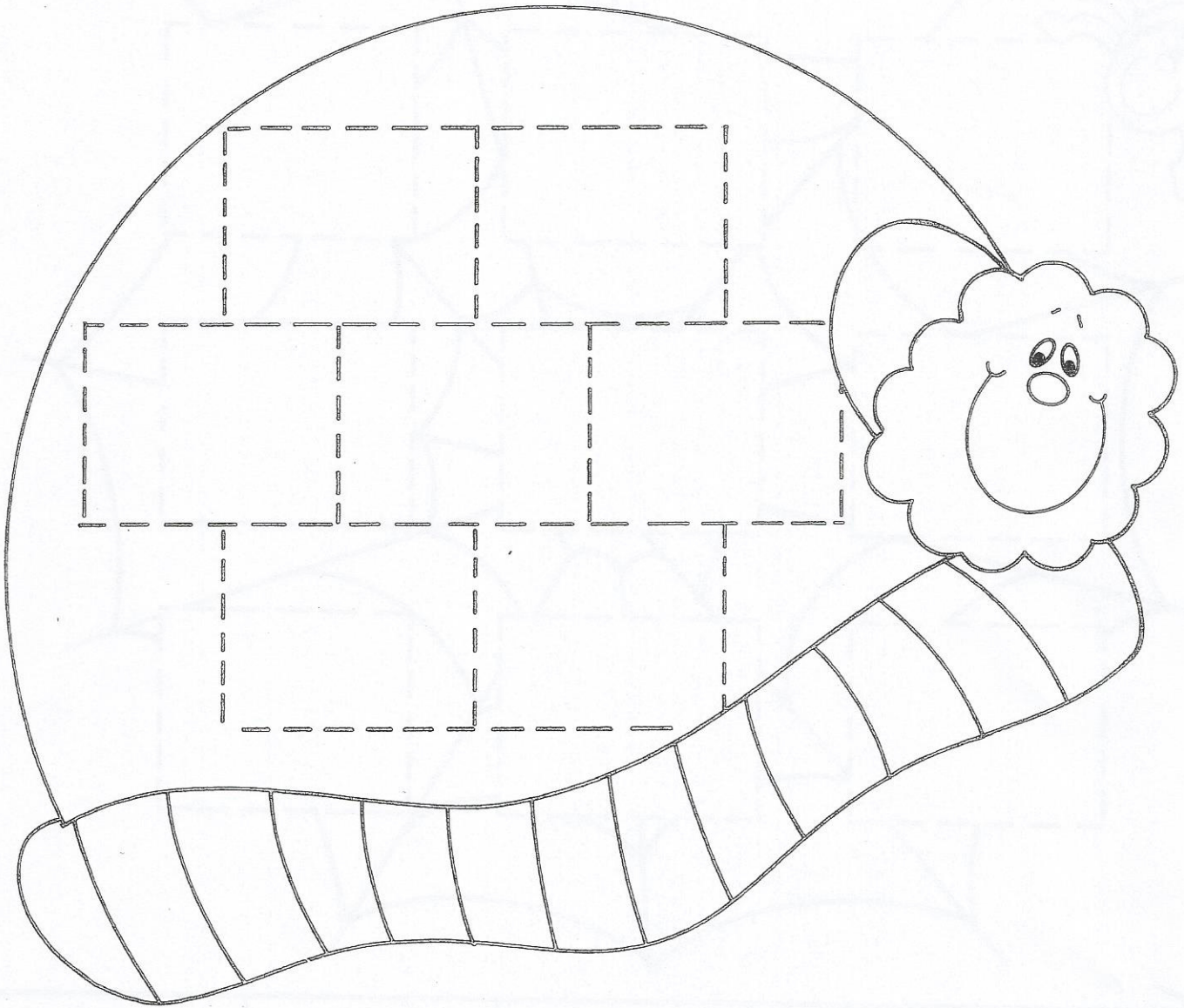


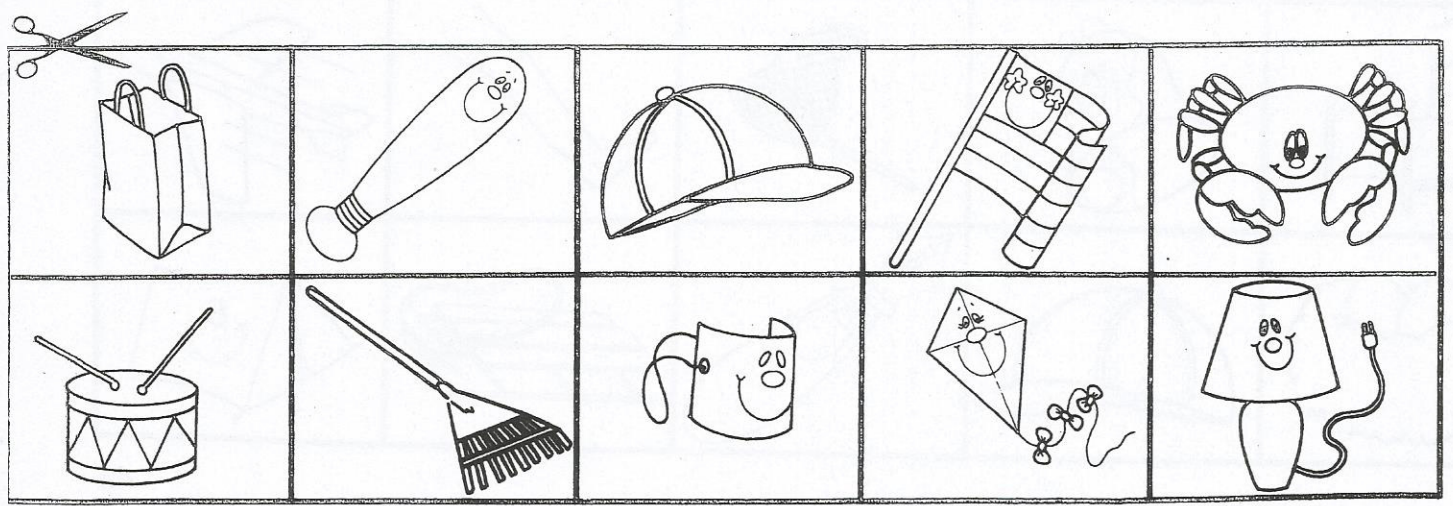
Name \_\_\_\_\_

# Short a

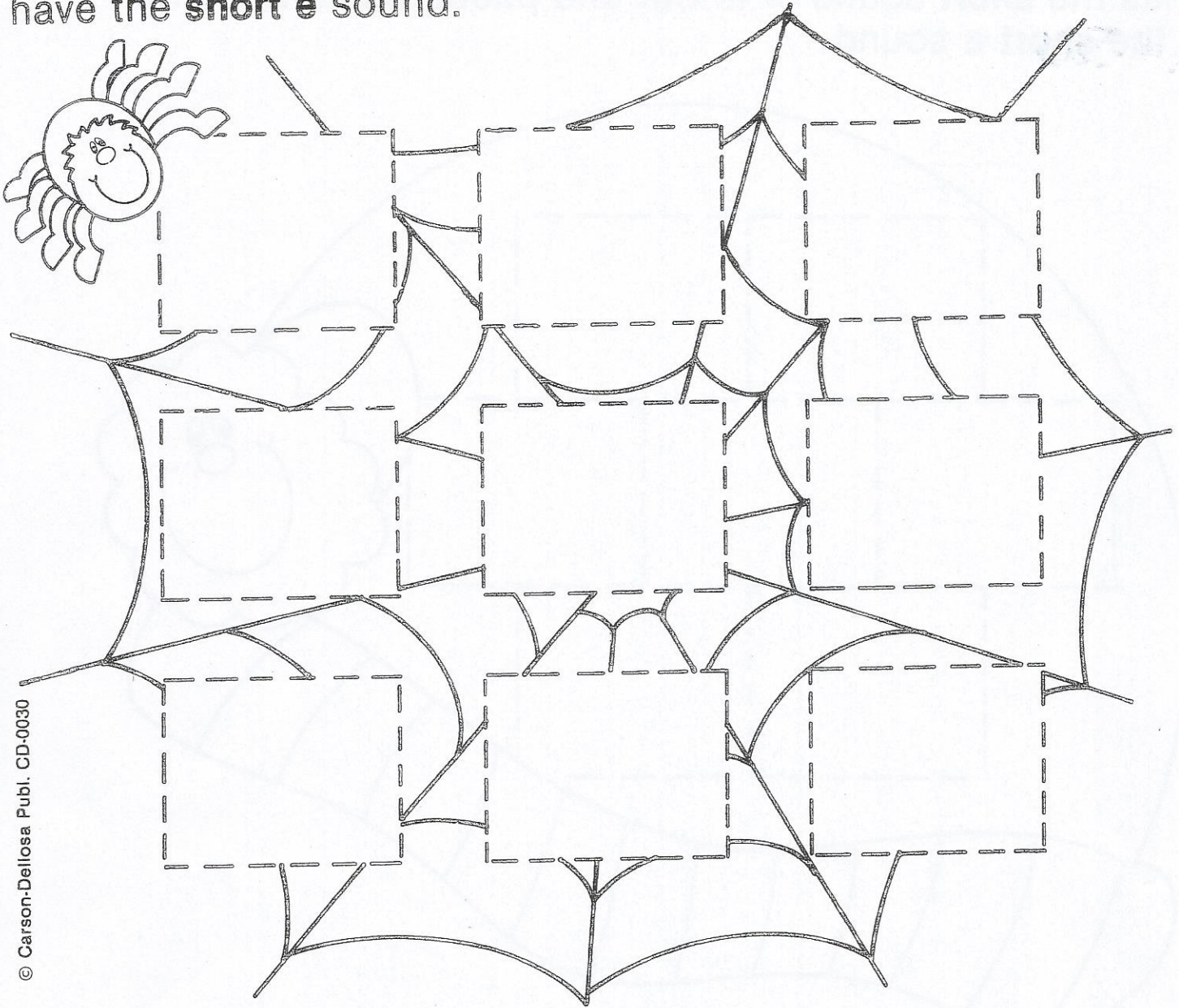
**Hat** has the **short** sound of **a**. Cut and paste the pictures that have the **short a** sound.



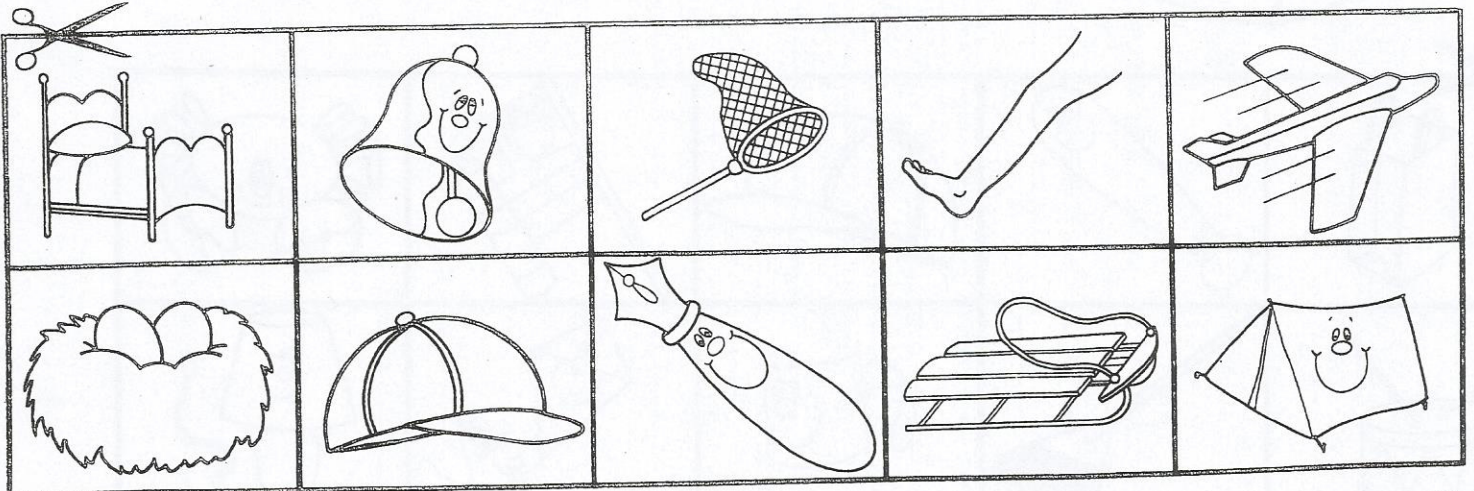
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**Web** has the short sound of **e**. Cut and paste the pictures that have the **short e** sound.



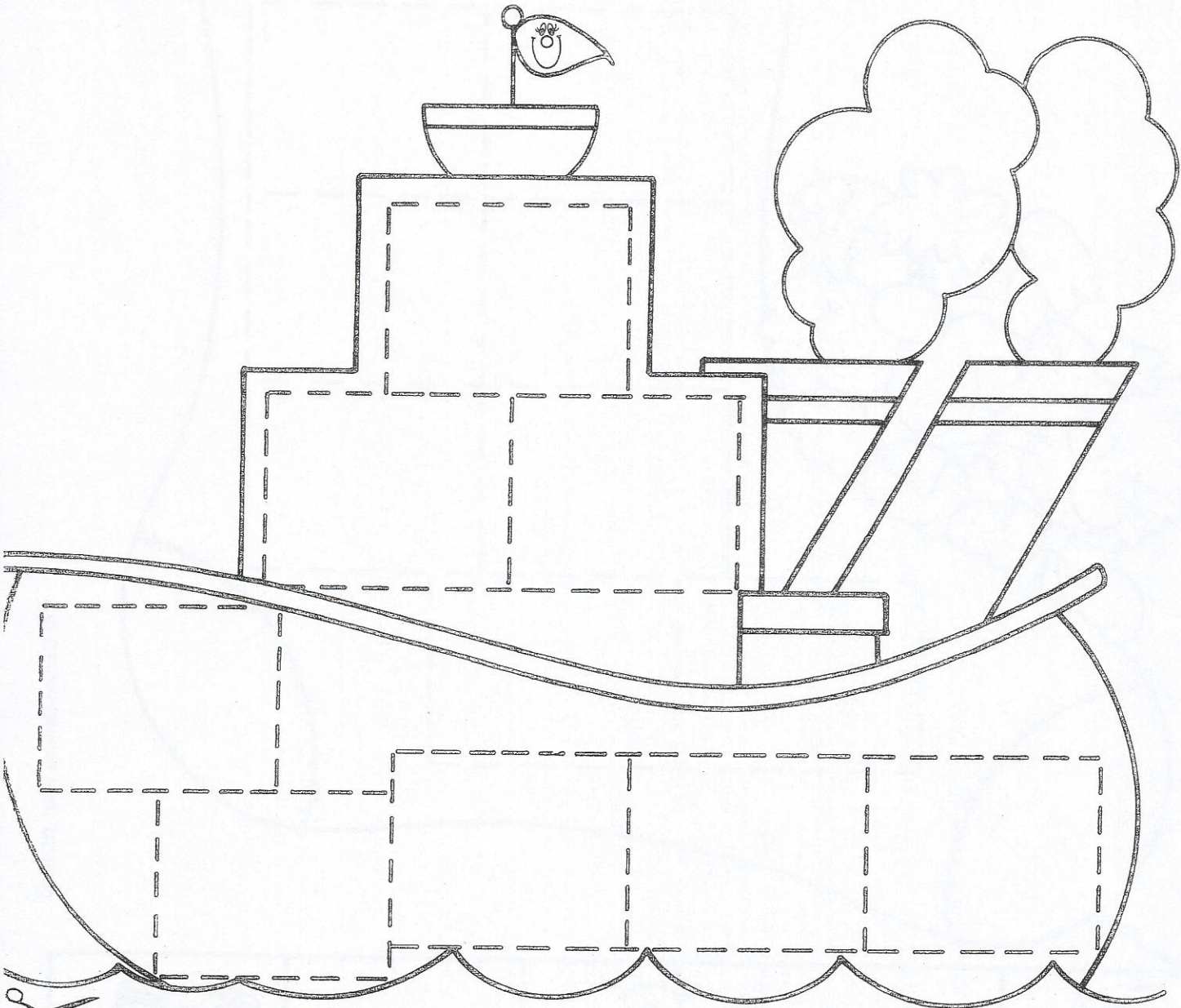
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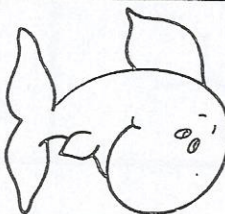
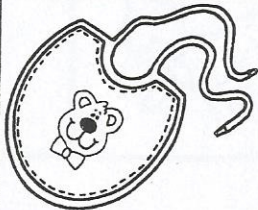
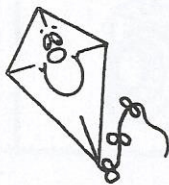
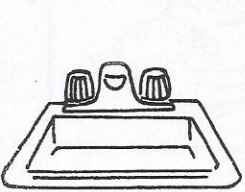
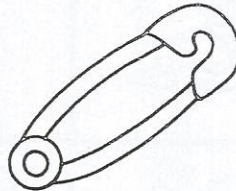
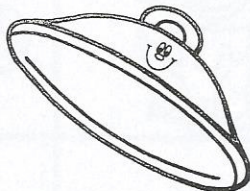
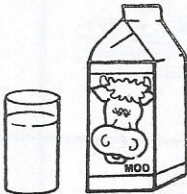
Name \_\_\_\_\_

# Short i

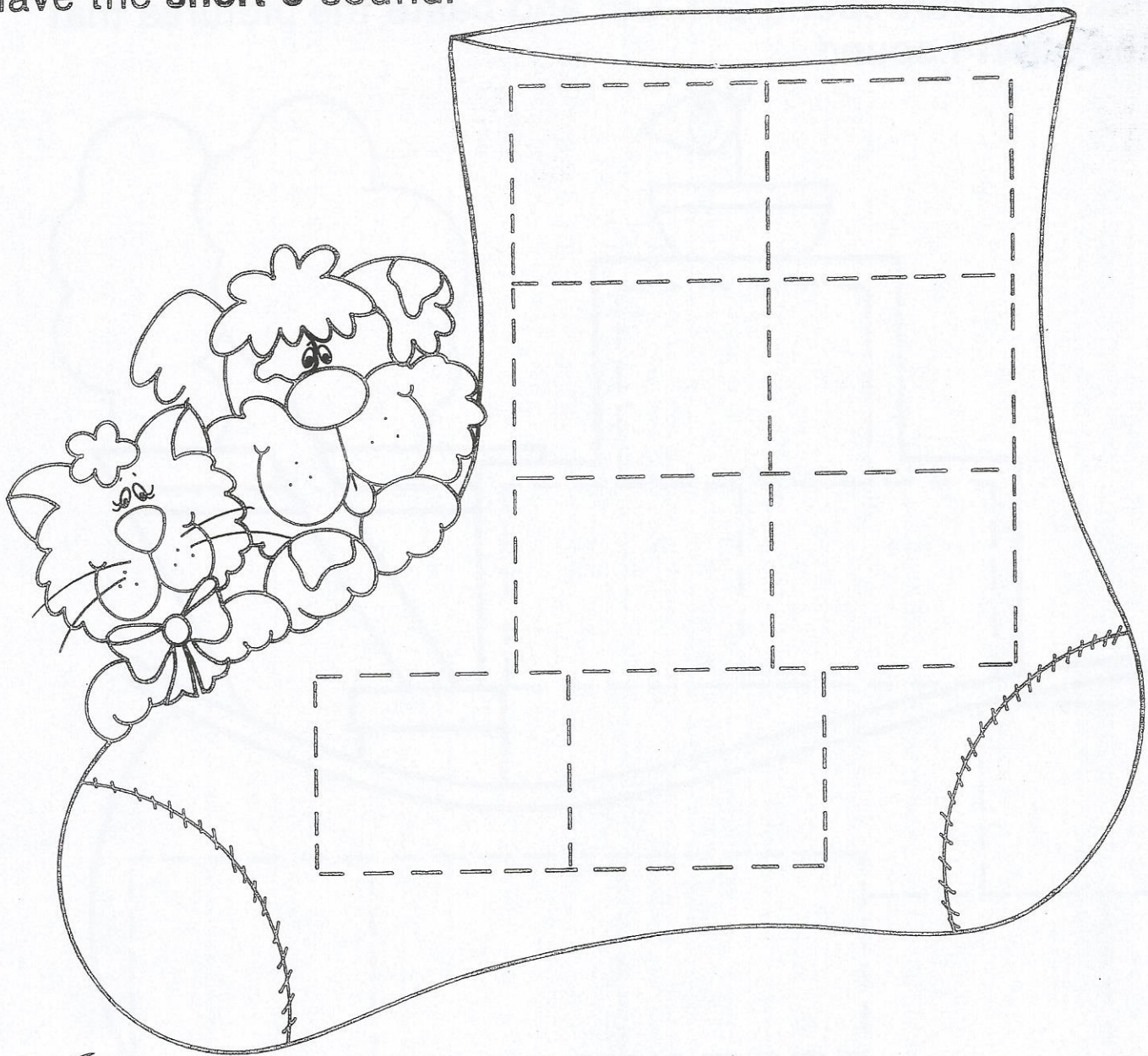
Ship has the **short** sound of i. Cut and paste the pictures that have the **short i** sound.



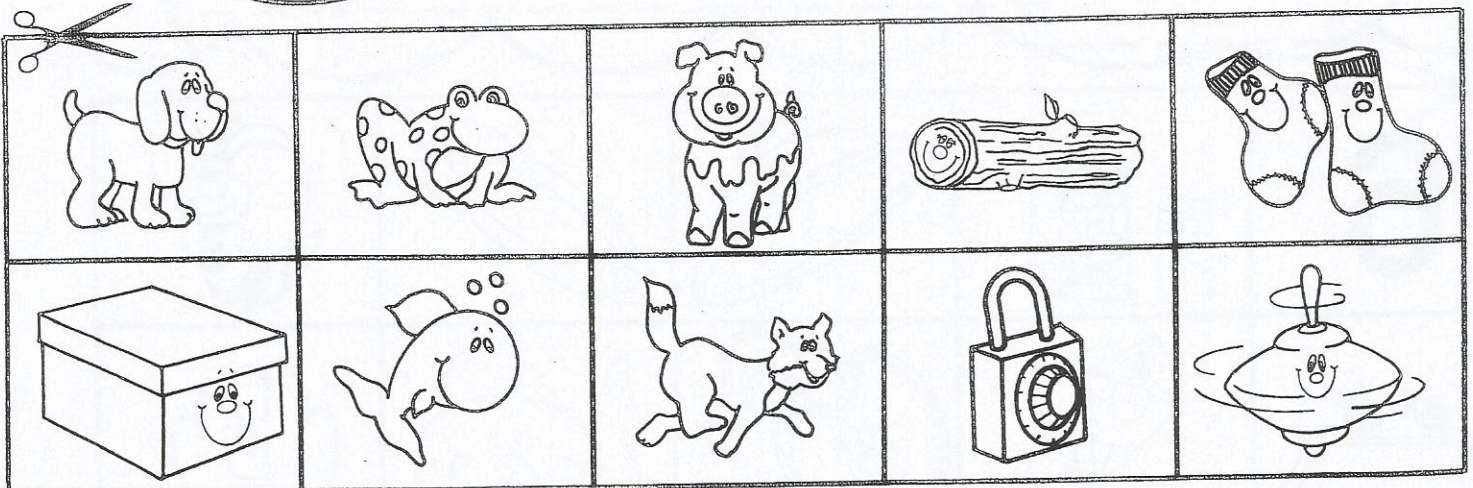
6



**Sock** has the **short** sound of **o**. Cut and paste the pictures that have the **short o** sound.



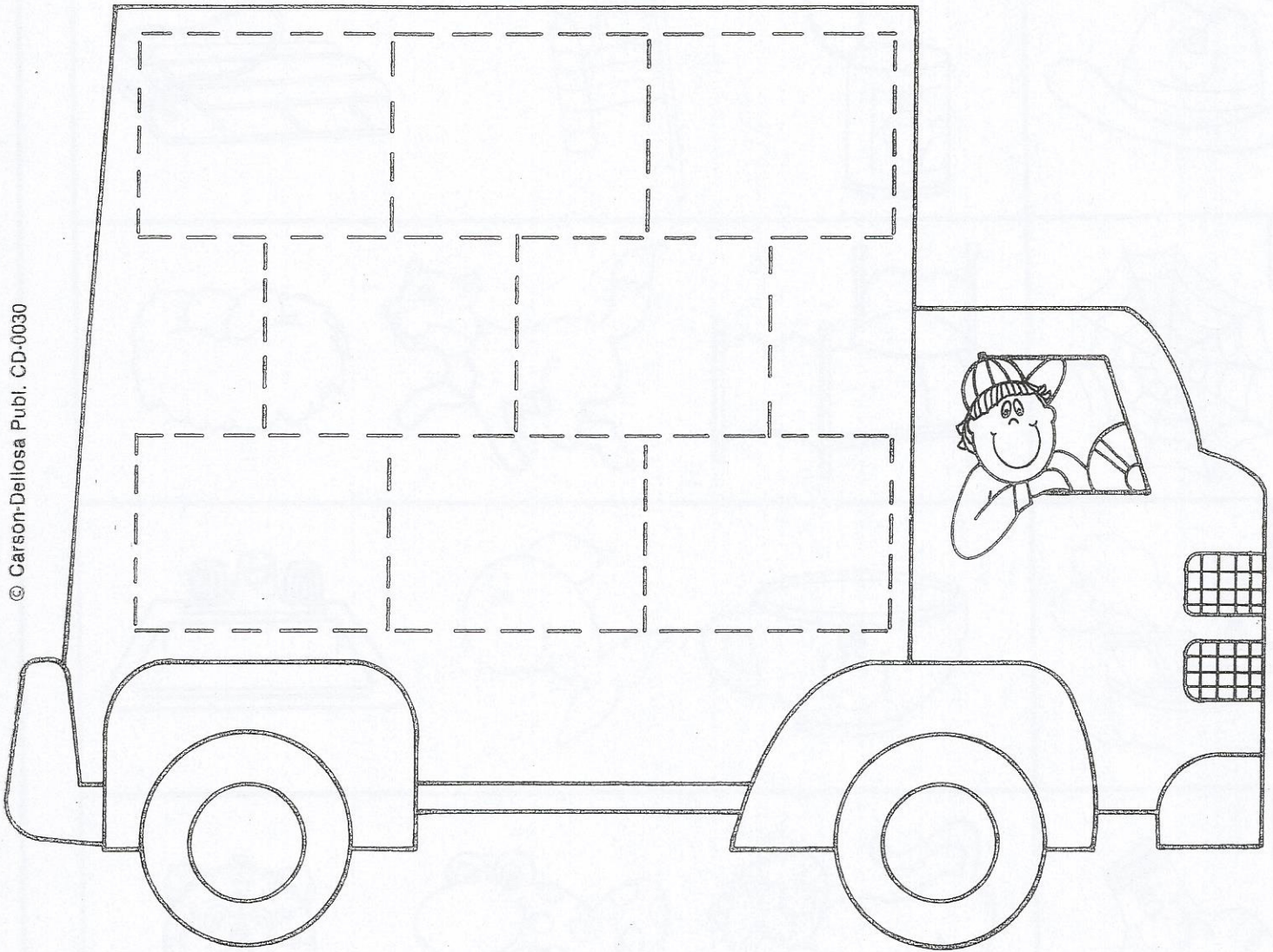
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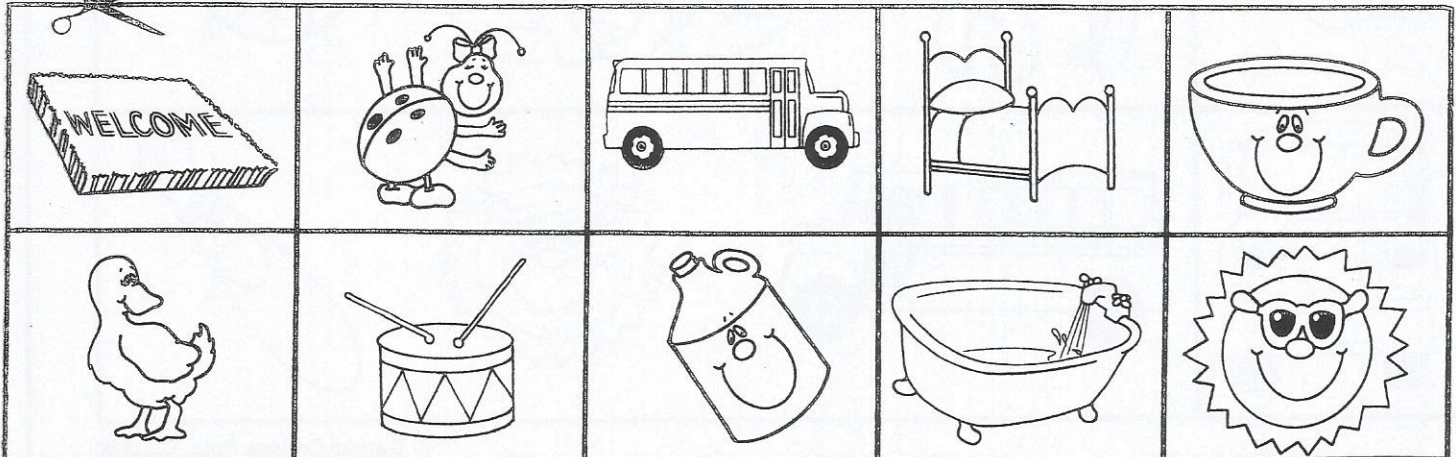
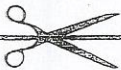
Name \_\_\_\_\_

# Short u

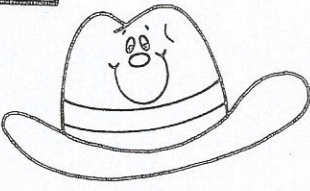
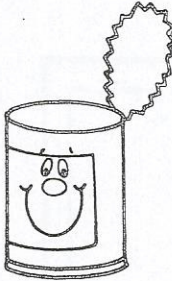
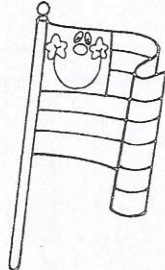
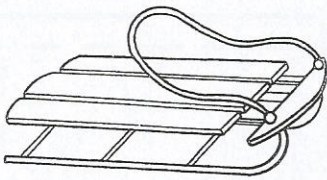
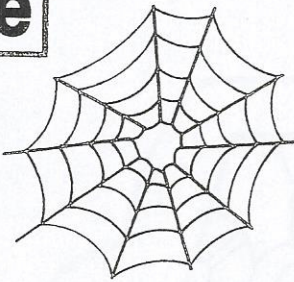
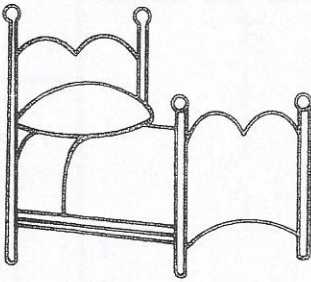

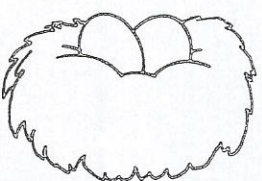
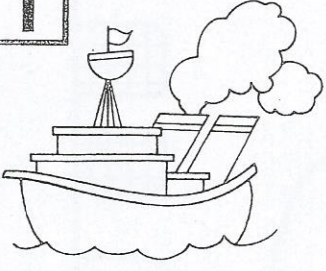
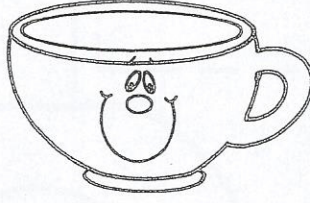
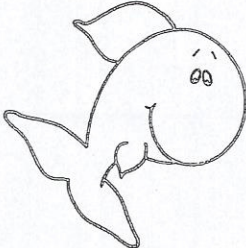
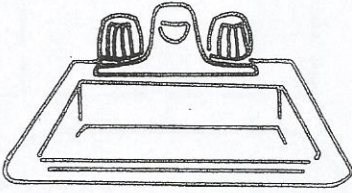

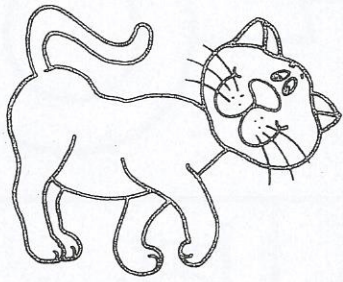
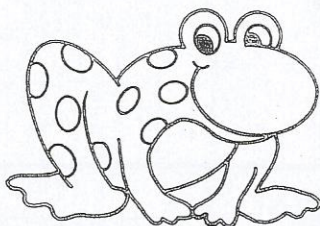

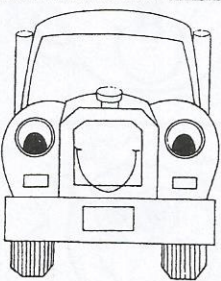
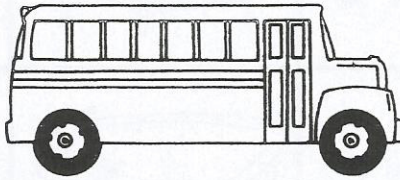
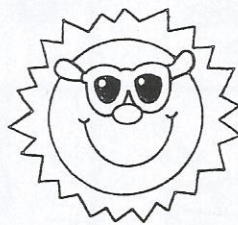
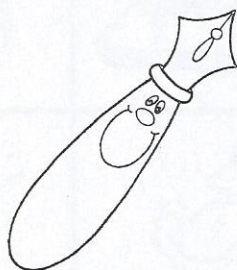
Truck has the **short** sound of u. Cut and paste the pictures that have the **short u** sound.

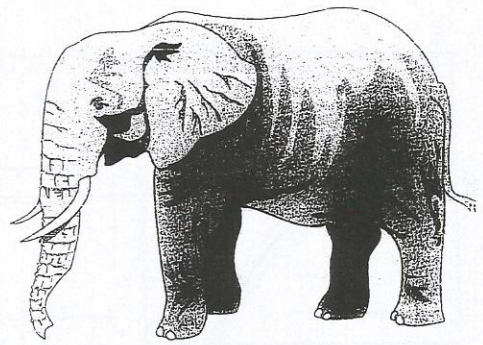
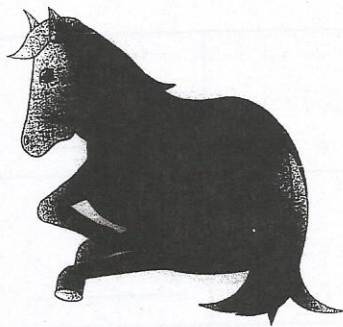


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Say the name of the picture at the beginning of each row.  
Color the pictures in that row that have the same short vowel sound.

<p><b>a</b></p> 			
<p><b>e</b></p> 			
<p><b>i</b></p> 			
<p><b>o</b></p> 			
<p><b>u</b></p> 			



The horse is before the clown.

The elephant is after the clown.

The clown is between the horse and the elephant.

Write the number which comes before.

\_\_\_\_, 5      \_\_\_\_ , 8      \_\_\_\_ , 2      \_\_\_\_ , 6

\_\_\_\_, 3      \_\_\_\_ , 9      \_\_\_\_ , 7      \_\_\_\_ , 4

Write the number which comes after.

4, \_\_\_\_      7, \_\_\_\_      8, \_\_\_\_      1, \_\_\_\_

3, \_\_\_\_      6, \_\_\_\_      2, \_\_\_\_      5, \_\_\_\_

Write the number which comes between.

3, \_\_, 5      4, \_\_, 6      7, \_\_, 9      1, \_\_, 3

5, \_\_, 7      2, \_\_, 4      6, \_\_, 8      8, \_\_, 10

NOTE: To be used after the students have had experience with words before, after and between.